Affirming LGBTQ Identities

IWL Social Action Project
Amy Clark
December 1, 2016





The Leadership Scholars Certificate Program is a two-year selective, interdisciplinary certificate program that prepares Rutgers undergraduate women to be informed, innovative, and socially responsible leaders.

Leadership Scholars design and implement social action projects to expand their understanding of issues and problems and to develop leadership skills.

This project gives Scholars the opportunity to apply the theoretical knowledge they have gained about leadership, advocacy, and social change with the practical and experiential knowledge they have developed about a particular policy issue or problem through the field site placement. It also further develops leadership skills by giving undergraduates the opportunity to *practice* leadership *through* action.

To find out more please visit the Institute for Women's Leadership's website at http://iwl.rutgers.edu.

Project: Our Spirits, Ourselves

- Reformulated halfway through the semester
 - Original plan: Create promotional materials for an oral history workshop with the Queer Newark Oral History Project
 - Timelines did not match up
- SAP Event: Zine-making workshop and discussion on religion and LGBTQ identity
 - Held at Center for Social Justice Education and LGBT Communities
 - Thursday, November 17, 2016
 - Coordinated with Douglass Qummunity and Speak Out

Partnerships









OUR SPIRITS, OURSELVES

a conversation and craft night on religion, spirituality, and LGBTQ identities

> November 17, 2016 | 8 PM Center for Social Justice Education



A conversation and craft night on religion, spirituality, and LGBTQ identities

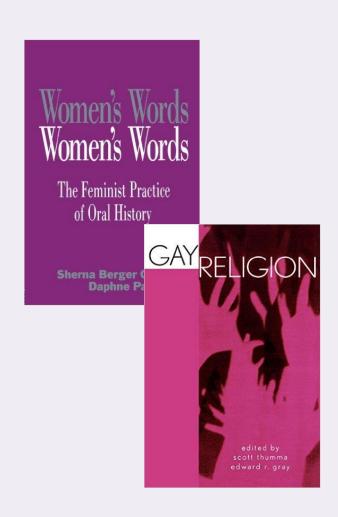
Presented by Amy Clark in collaboration with Douglass Qummunity

THURSDAY, NOVEMBER 17, 2016 8 PM

Center for Social Justice Education 17 Bartlett Street

Intellectual and Conceptual Foundations

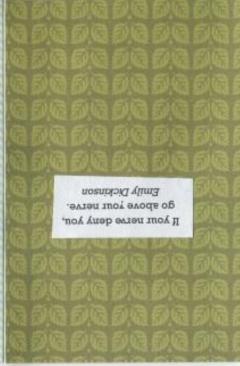
- Rooted in oral history and the idea that marginalized people are the best authorities on their own lives and experiences
- LGBTQ people's negotiated readings of religious teachings and various relationships to spirituality, church, and/or organized religion

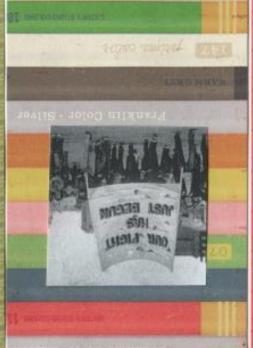


Intellectual and Conceptual Foundations

- Traumatic loss of history for LGBTQ people and the silences around sexuality → importance of affective power in lesbian/gay archives
- Role of ephemera in lesbian historical archives
 - Ephemera: things that exist only for a short amount of time
 - Affects associated with nostalgia, personal memory, fantasy, trauma
- Zine-making as a feminist pedagogical practice
 - Zines: DIY booklets that are created/distributed informally
 - Validation of personal experience







shissM acol.

Every lesbian is worthy of inclusion in history. If you have the courage to touch another women, then you are a very fumous person.







Bisexual and Proud





Black Lives Matter



BLACK
UVES
MATTER

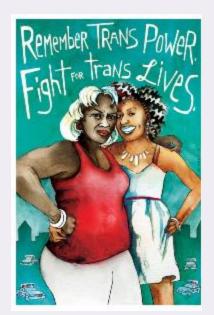
We are everywhere

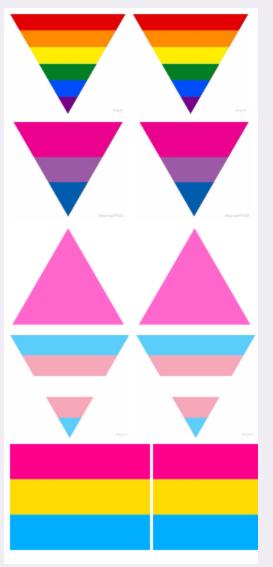




Govt does not care







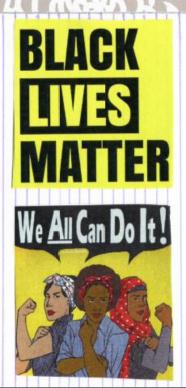
hwolution is not a one time event your not not protect

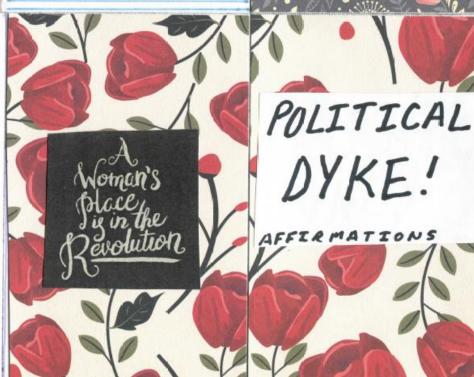
- AUDRE LORDE











Insights

- Importance of self care in activist work
- Importance of community affirmation of LGBTQ identities and of chosen family
- Usage of physical mementos and affirmations
- Religion as an aspect of cultural identity



Feminist Leadership

- Necessity for knowing when to step up and when to let people guide themselves (vertical vs. horizontal leadership)
- Communication and co-leadership



Impact

- Participants took a break from post-election depression and pre-Thanksgiving anxiety
- Connected work of the Lesbian Herstory
 Archives in New York City and other elements
 of LGBTQ history to experiences with younger
 lesbian, bisexual, and queer women





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