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# Let's Talk About IPV

## Behind The Clenched Fist

Maggy Fread



**Trigger warning:** this presentation talks about sexual violence

# The Institute Of Women's Leadership

The Leadership Scholars Certificate Program is a two-year selective, interdisciplinary certificate program that prepares Rutgers undergraduate women to be informed, innovative, and socially responsible leaders.

Leadership Scholars design and implement social action projects to expand their understanding of issues and problems and to develop leadership skills.

This project gives Scholars the opportunity to apply the theoretical knowledge they have gained about leadership, advocacy, and social change with the practical and experiential knowledge they have developed about a particular policy issue or problem through the field site placement. It also further develops leadership skills by giving undergraduates the opportunity to practice leadership through action.

To find out more please visit the Institute for Women's Leadership's website at <http://iwl.rutgers.edu>.

# The Research Foundations

# Main Research Topics

## Academia

- Campus Climate Survey for Rutgers University
- Title IX
  - knowyourix.org
- Targeted Research
  - Incident rates
  - Disclosure rates

## Conceptual

- Intimate partner violence
- Domestic violence
- The Survivor Experience
  - Males
  - People with disabilities
  - LGBT Community
- University response
- College students



Fig. 1 KnowYourIX ([link](#))

# Campus Climate Survey

**2X to 3X**



Students who did not identify as 100 percent heterosexual were two to three times more likely to experience sexual violence both before coming to college and since becoming college students.

*less than*  
**11%**



Less than eleven percent of undergraduate victims disclosed incidents of sexual violence to campus resources.

Fig. 2 & 3 Statistics from the Campus Climate Survey ([McMahon](#))

# Why?

There is a conversation to be had surrounding these certain student-survivor groups, their experiences and the numerous obstacles that they face in receiving assistance in the healing process.

# The Project

# Panel

- **3 person panel**
  - Lisa Smith from the Office for Violence Prevention and Victim Assistance
  - Julia O'Connor from the Center for Violence Against Women and Children
  - Anne Marie Branmick from the Union County Prosecutor's Office
- **Six questions** discussing the experiences of male, LGBT, and students with disabilities survivors



# The Questions

- Do the experiences of college survivors differ from those not in college? How so?
- What are specific signs of abuse that LGBT students may face that may be different from heterosexual relationships?
  - Why are bisexual women more likely to experience IPV?
- Research has found that male survivors may have difficulty accepting that they've experienced an act of IPV -- why do you think that is and how does that affect the assistance they could receive once they do reach out for help?
- How common is IPV with students with disabilities?
  - Why is there a lack of research/conversation around this group?
  - Where is the disconnect?
- How have universities and colleges helped and/or hindered students in coming forward to tell their story and getting the assistance they need?

So what does this mean  
for women's leadership?

# Women's Leadership for Social change

- Listening for voices we cannot hear
- Starting a conversation where there isn't one
- Advocate on behalf of oneself and others
- Challenging stereotypes and deeply rooted institutions

# My Leadership

- Advocate for non-identifying and identifying groups
- Reliance on others
- Honest passions and interests
- Looking at the bigger picture
  - Where we lack and where we stand to gain

# Future Implications

# This is only the beginning

- General to specific
  - Better tailor the conversation towards certain areas
- Distribution
  - Get this information to organizations... but how?
  - Senior Year SAP Pt 2
- Panels with survivors
- Incorporate Title IX

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