



Presented by: Melanie Arroyave & Barbara Shi
December 3, 2019



Institute for Women's Leadership

The Leadership Scholars Certificate Program is a two-year selective, interdisciplinary certificate program that prepares Rutgers undergraduate women to be informed, innovative, and socially responsible leaders.

Leadership Scholars design and implement social action projects to expand their understanding of issues and problems and to develop leadership skills.

This project gives Scholars the opportunity to apply the theoretical knowledge they have gained about leadership, advocacy, and social change with the practical and experiential knowledge they have developed about a particular policy issue or problem through the field site placement. It also further develops leadership skills by giving undergraduates the opportunity to *practice* leadership *through* action.

To find out more please visit the Institute for Women's Leadership's website at <http://iwl.rutgers.edu>.



“With our work, we wanted to remind people that Native Americans are still here. We are not a thing of the past, and we are still making art and creating and existing.”

- Katherine “Supernova” McCleary
(Little Shell Tribe of the Chippewa
Cree and Crow Nation)





Statement of Recognition



We recognize that we are two non-Native students presenting on the Native population, and hold the utmost respect for this diverse and resilient community.

We also recognize that Rutgers University is built on Native land, and want to promote our project as a means to remedy our university's past.





01. ABOUT US

02. INTELLECTUAL & CONCEPTUAL FOUNDATION

03. FEMINIST LEADERSHIP CONNECTION

04. LESSONS & INSIGHTS GAINED

05. IMPACT NOW & FUTURE

06. BIBLIOGRAPHY





01. About Us



The Problem:



Rutgers is one of the only schools in the Big 10 without a significant Native American and Indigenous Studies commitment, manifested as either a department, program, minor, or certificate program.

Rutgers offers none of these.





Mission Statement



Throughout the 2019 Fall Semester and month of November, Native American Heritage Month, we researched, attended events, and formed numerous connections to learn about issues impacting Native Americans to produce episodes for our podcast, RU Native.

- We discuss Native American history and culture within the United States,
- Feature the latest news topics that shape the Native American way of life,
- Other topics we discuss include healthcare delivery, education, economic opportunities, native youth, music, art, and many more.
- This initiative is produced in collaboration with the Institute for Women's Leadership, as well as the History and American Studies Departments at Rutgers University.

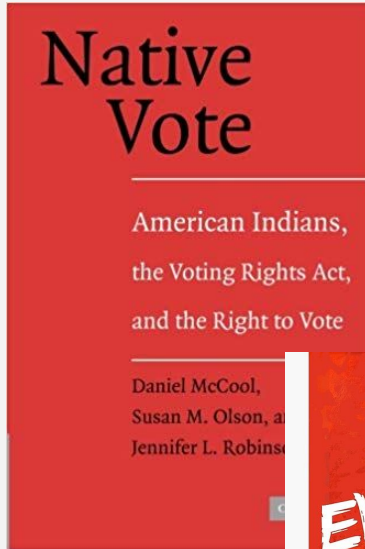
So far, we have conducted a total of three interviews, published two episodes, and have four more episodes pending, with five interviews scheduled.





02. Intellectual & Conceptual Foundation

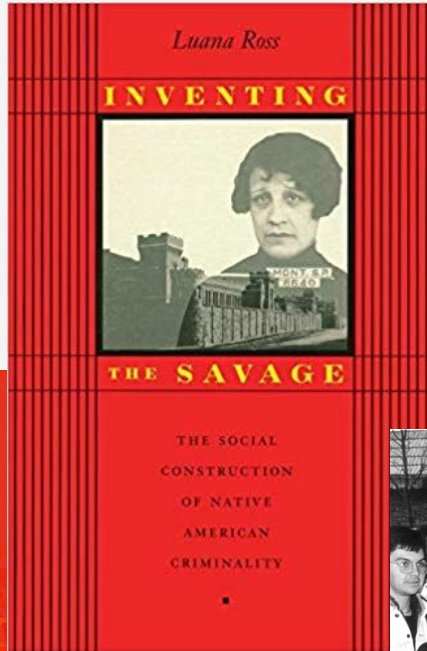
Courtesy of Cambridge University Press



Courtesy of Native Vote

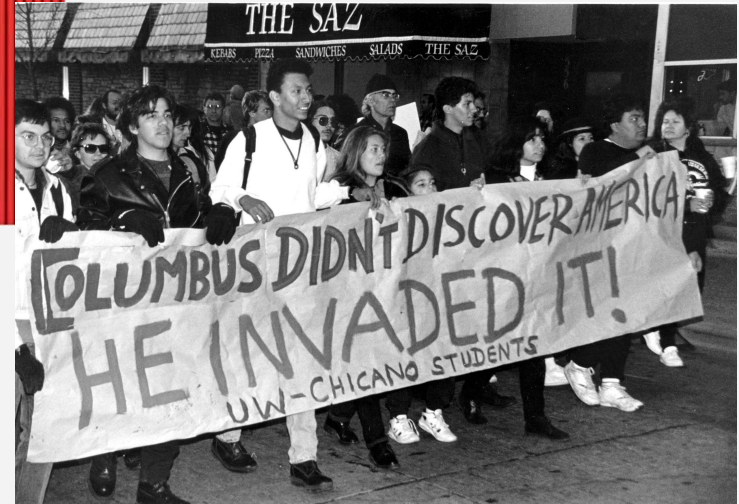


Courtesy of University of Texas Press

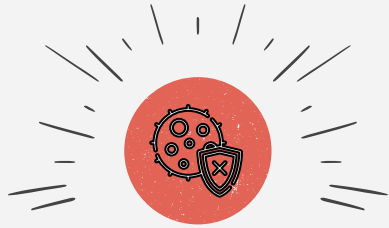


IMPACTFUL SOURCES

Courtesy of the Smithsonian Museum



PODCASTING PROCESS



RESEARCH



OUTREACH



CONTENT CREATION



LISTENERS



03. Feminist Leadership Connection

MEET YOUR HOSTS



MELANIE ARROYAVE

Loves to Hike & Kayak
CSPI OT at U.S. Coast Guard
Labor Studies Major
Public Health & WGS double minor
Born in Jersey City, New Jersey



Courtesy of Melanie's Personal Photo Album



Courtesy of Barbara's Personal Photo Album

BARBARA SHI

US citizen as of September!
Enjoys embroidering and journaling
History and Geography double major
Born in Auckland, New Zealand

As feminist leaders, we took initiative in forming our project and worked with Native women, allies, and scholars in our journey to promote awareness about their diverse community.

MELANIE'S INTERVIEWS



Courtesy of Rutgers SAS

DR. CAMILLA TOWNSEND

Rutgers Distinguished Professor of History

Specializes in Early Native American & Latin American History



UN Photo/Loey Felipe

JANENE YAZZIE

Member of Navajo Nation in New Mexico

Sustainable Development Program
Coordinator for the Economic and Social
Council General Consultative Status United
Nations (Ecosoc)

Co-founder Sixth World Solutions LLP Navajo
Nation Little Colorado River Watershed
Chapters Association



Courtesy of NPR

WALTER LAMAR

Member of Blackfeet Nation in Montana

Descendant of the Wichita Tribe of
Oklahoma

Federal Law Enforcement Specialist

Former FBI Agent who worked on Zodiac
Killer, the Oklahoma City Federal Building
Bombing, and the Branch Davidian

Former Deputy Director to the the Bureau
of Indian Affairs Office of Law Enforcement



Courtesy of Building a Place
for History

CHIEF VINCENT MANN

Chief of the Turtle Clan of the
Ramapough Lenape Indian
Nation in New Jersey

Recipient of Russ Berrie Award
for his work on preservation of
land issues in the Ramapo
Mountains



Courtesy of Instagram
@AliaHeavyRunner

ALIA HEAVYRUNNER

Member of Blackfeet Nation in Montana

Miss Blackfeet 2019-2020

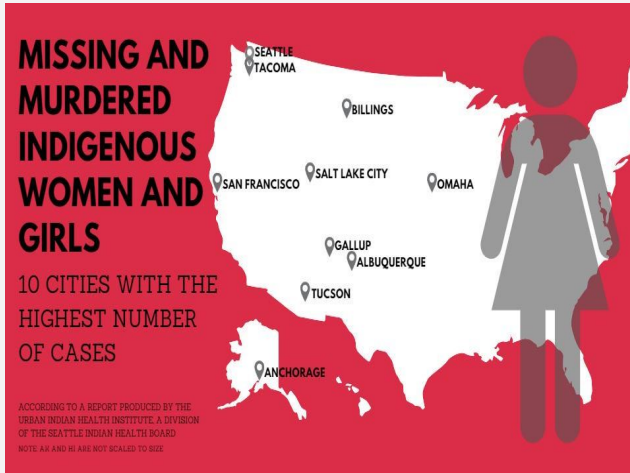
Freshman at Blackfeet Community
College in Montana

Missing & Murdered Indigenous Women

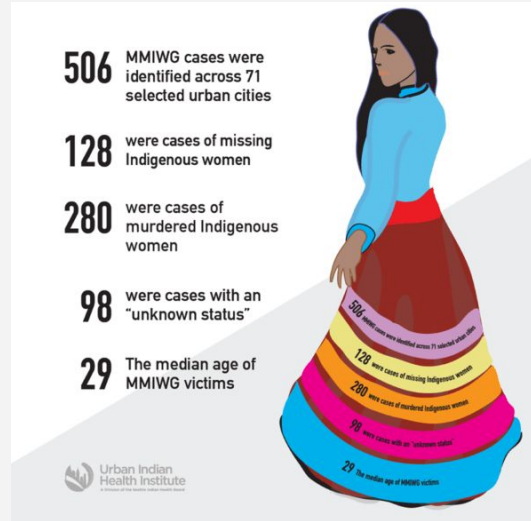


Photo of Alia HeavyRunner

Courtesy of Instagram @AliaHeavyRunner



Courtesy of Cultural Survival



Courtesy of Urban Indian Health Institute



Photo of Chief Vincent Mann

Courtesy of The Meadowlands Nature Blog



Photo of Janene Yazzie

Courtesy of Landscape News

BARBARA'S INTERVIEWS

Photo of Joseph Zordan, Katherine McCleary, and Leah Shrestinian, Courtesy of the YUAG Instagram



JOSEPH ZORDAN & KATHERINE MCCLEARY

Native graduates from Yale University

Curated the first Native Art Exhibit in the Yale University Art Gallery: "Place, Nations, Generations, Beings"

Photo Courtesy of the Office of Diversity and Inclusion at Northwestern University



JASMINE GURNEAU

Manager for Native American and Indigenous Initiatives in the Office of Diversity and Inclusion at Northwestern University

Builds sustaining partnerships with tribal communities and public school systems

Photo Courtesy of the Department of History at Pennsylvania State University



JACOB LEE

History Professor at Penn State, which is also in the Big 10 but with few Native student initiatives

Faculty Liaison for the Newberry Consortium

“Places, Nations, Generations, Beings”



Photo courtesy of Marie Watt



Photo courtesy of the Yale University Art Gallery



Photo courtesy of Barbara



Photo courtesy of Will Wilson Photography

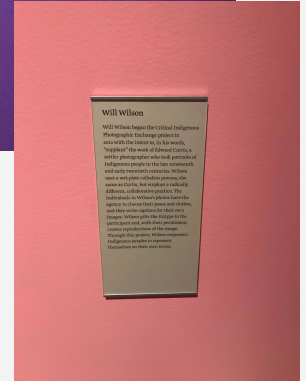


Photo courtesy of the Yale University Art Gallery



04. Lessons & Insights

LESSONS



Communication

Improved and overcame
working styles



Accountability & Professionalism

Worked as professionals to
get the job done

INSIGHTS



Knowledge is Power

Cared, Absorbed, Disseminated
-Environment



Continue Podcasting

An SAP turned into a
long-lasting hobby

TIMELINE

Episode 1

October

We recorded
our trailer
episode

Episode 2

October

Interviewed
Our First &
Second
Interviewee

Episode 3

November

Interviewed Our
Third
Interviewee &
Published First
Episode

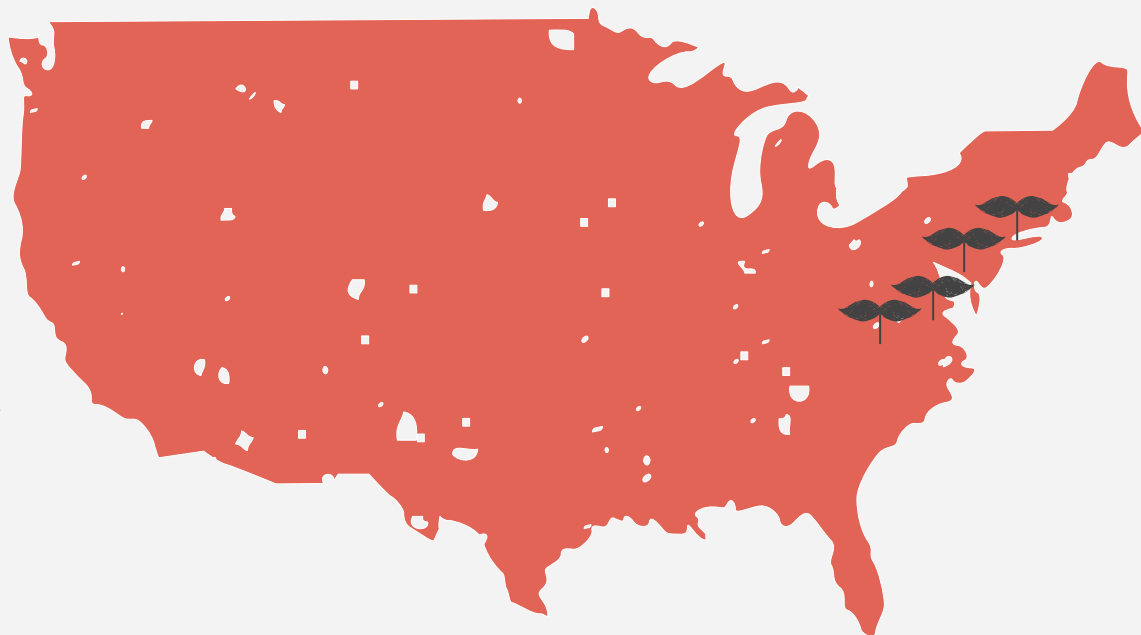
Episode 4

December

Interviewed Our
Fourth
Interviewee &
Published
Second Episode

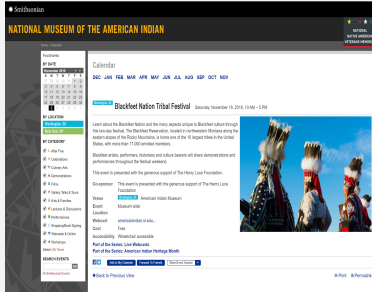
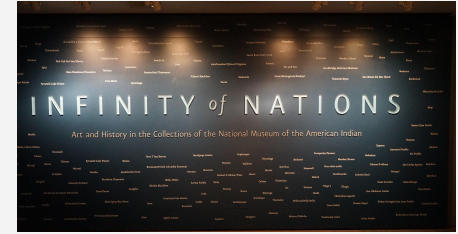
Where We Visited

- Newark, NJ
- Ringwood, NJ
- New York City, NY
- New Haven, CT
- Washington D.C.





Places & People We've Met



Washington D.C.

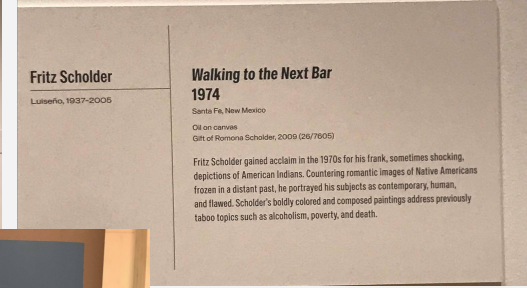
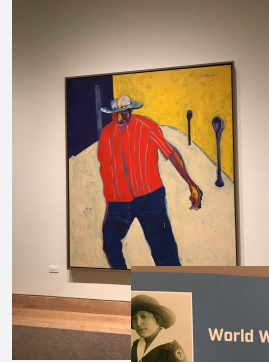
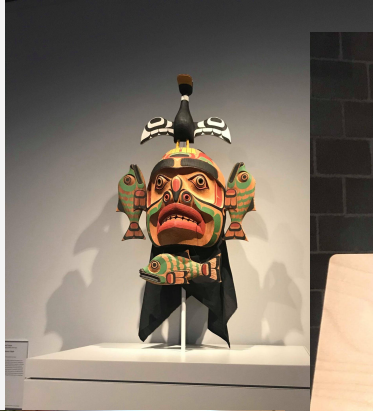
Newark, NJ

New Brunswick, NJ

New York City, NY

All Photos Courtesy of Melanie's Personal Photo Album

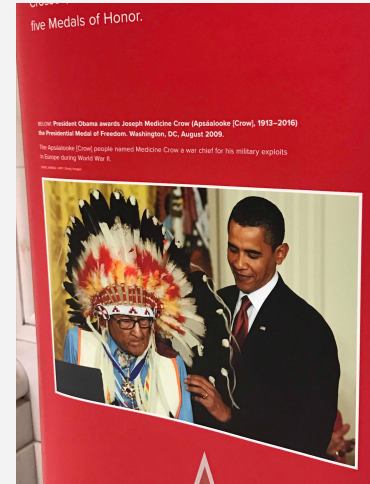
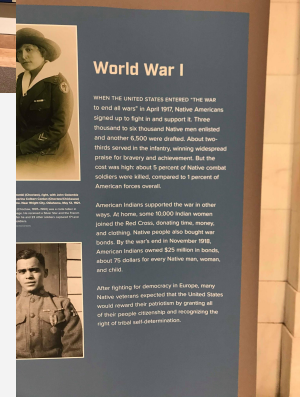
Places & People We've Met



New Haven, CT



New York City, NY





05. Impact

MEDIA PRESENCE



INSTAGRAM



SPOTIFY PODCAST



APPLE PODCAST

RESULTS

3 Episodes

70+ Plays

On All Published Episodes

15+ Listeners

Episodes

PUBLISHED

Episode 1: Trailer

Episode 2: Meeting the Demand

Episode 3: A Conversation on “Place,
Nations, Generations, Beings”

PENDING PUBLICATION OR INTERVIEW

Episode 4 & 5: Janene Yazzie (Part 1 & 2)

Episode 6: Walter Lamar

Episode 7: Chief Vincent Mann

Episode 8: Alia Heavyrunner

Episode 9: Jasmine Gurneau

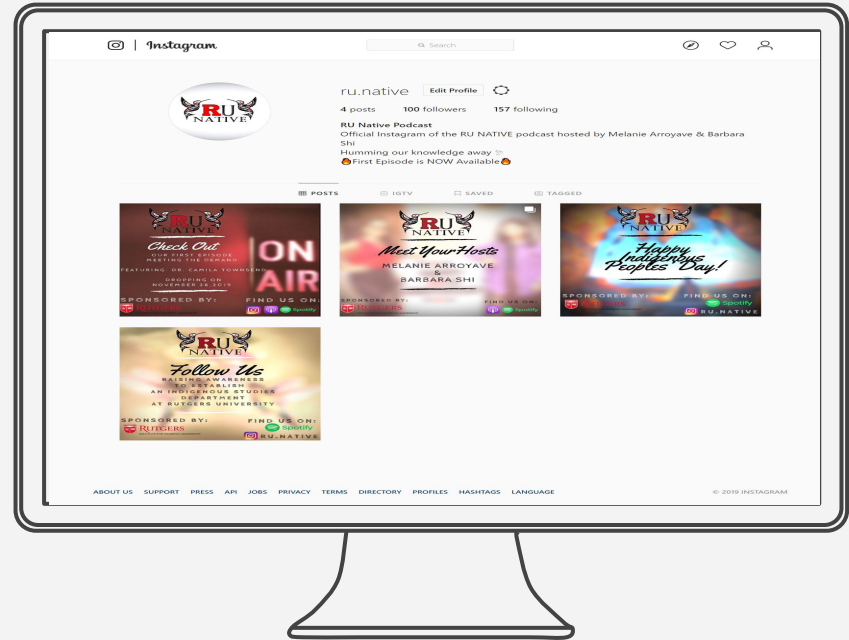
Episode 10: Jacob Lee

SOCIAL MEDIA PRESENCE

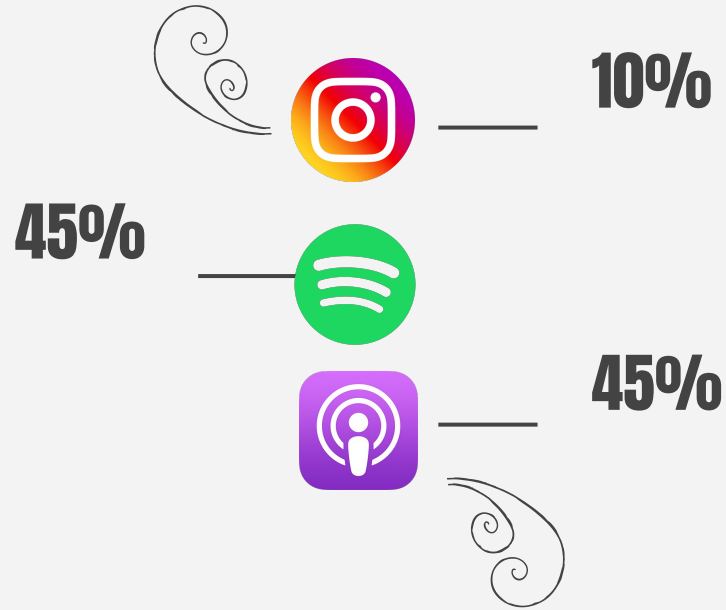
Garnered 100+ Followers

GOALS

1. Maintain a steady audience
2. Grow following
3. Continue to share with both Rutgers & non-Rutgers Community



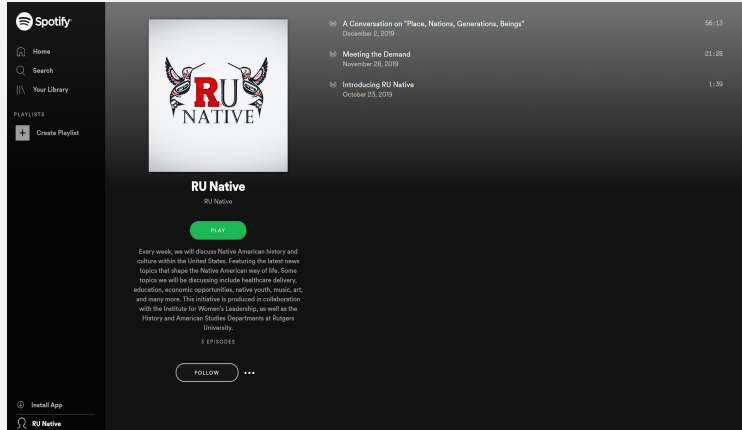
PROMOTION THROUGH





05 $\frac{1}{2}$. Future Impact

EMPOWERING FUTURE IWL PODCASTERS



Apple Podcasts Preview



RU Native RU Native

Education

[Listen on Apple Podcasts ↗](#)

DEC 2, 2019

A Conversation on "Place, Nations, Generations, Beings"

In this episode, we speak with two of the three curators of the "Place Nations, Generations, Beings: 200 Years of Indigenous North American Art" exhibit at the Yale University Art Gallery. Joseph Zordan (Bad River Ojibwe) and Katherine McCleary (Little Shell Chippewa Cree), along with Leah Shrest:

[▶ PLAY](#) 56 min

3 episodes

Every week, we will discuss Native American history and culture within the United States. Featuring the latest news topics that shape the Native American way of life. Some topics we will be discussing include healthcare delivery, education, economic opportunities, native youth, music, art, and many more. This initiative is produced in collaboration with the Institute for Women's Leadership, as well as the History and American Studies Departments at Rutgers University.

NOV 28, 2019

Meeting the Demand

In this episode, we interview Distinguished Professor of History at Rutgers University, Dr. Camilla Townsend, who specializes in Early Native American and Latin American History. We discuss the origins of Thanksgiving and how Rutgers is the only school in the Big 10 without a significant Native American presence.

[▶ PLAY](#) 21 min

OCT 22, 2019

Introducing RU Native

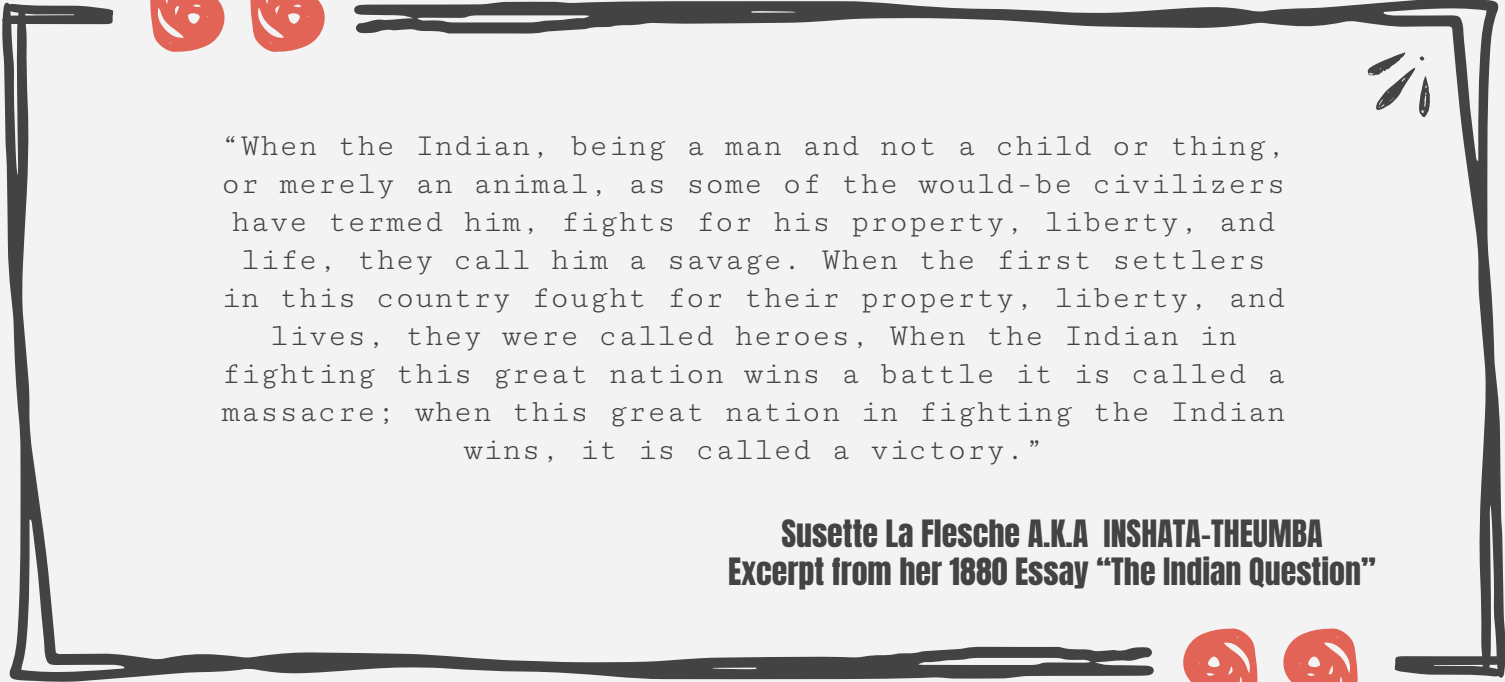
RU Native Premieres in November

[▶ PLAY](#) 1 min

© RU Native

CONTINUE TO PODCAST





“When the Indian, being a man and not a child or thing, or merely an animal, as some of the would-be civilizers have termed him, fights for his property, liberty, and life, they call him a savage. When the first settlers in this country fought for their property, liberty, and lives, they were called heroes, When the Indian in fighting this great nation wins a battle it is called a massacre; when this great nation in fighting the Indian wins, it is called a victory.”

Susette La Flesche A.K.A INSHATA-THEUMBA
Excerpt from her 1880 Essay “The Indian Question”



THANK YOU!



CREDITS: This presentation template was created by [Slidesgo](#), including icons by [Flaticon](#), and infographics & images by [Freepik](#).

RU Native



RU Native



ru.native



RutgersNatives @gmail.com





06. Bibliography

Bibliography

- "Activist Values GLF Resolve to Find Shared Spaces for Shared Solutions on Rights." *Landscape News*, 25 Feb. 2019, <https://news.globallandscapesforum.org/32286/activist-values-glf-resolve-to-find-shared-spaces-for-shared-solutions-on-rights/>.
- Aschenbrener, Crystal, and Sherry Johnson. "Educationally-Based, Culturally-Sensitive, Theory-Driven Mentorship Intervention with At-Risk Native American Youth in South Dakota: A Narrative Review." *Journal of Child and Family Studies*, vol. 26, no. 1, Jan. 2017, pp. 14–27. Springer Link, doi:10.1007/s10826-016-0537-z.
- Avalos Tizol, Ana. "Indigenous Women's Bodies: Primer Territorio de Defensa." *Master's Theses*, May 2019, <https://repository.usfca.edu/thes/1189>.
- Bataille, Gretchen M. *Native American Representations: First Encounters, Distorted Images, and Literary Appropriations*. U of Nebraska Press, 2001.
- Calendar* | *National Museum of the American Indian*. <https://americanindian.si.edu/calendar/#/?i=5>.
- Campagna, Lena. "Invisible Victims: American Indian Women and Adolescent Involvement in the Domestic Sex Trade." *American Indian Culture and Research Journal*, vol. 40, no. 1, Jan. 2016, pp. 47–54. [uclajournals.org](https://www.uclajournals.org) (Atypen), doi:10.17953/aicrj.40.1.campagna.
- Connell, Jordan Jess. *Culture as Cure: Healing Historical Trauma Among Native American Women through Practice of Traditions*. 2019. scholarsbank.uoregon.edu, <https://scholarsbank.uoregon.edu/xmlui/handle/1794/25007>.
- "Dark, Ugly Past of Rutgers Being Explored." *IndianCountryToday.com*, https://newsmaven.io/indiancountrytoday/archive/dark-ugly-past-of-rutgers-being-explored-HBisD9FOIUKEJrm8_awpQ/. Accessed 09 Sept. 2019.

Bibliography (Continued)

Exhibit Opening: Our Land, Our Stories.

<https://cca.rutgers.edu/events/list-of-events/icalrepeat.detail/2019/10/12/659/92%7C94/exhibit-opening-our-land-our-stories>. Accessed 3 Dec. 2019.

Hosmer, Brian, et al. *Native Pathways: American Indian Culture and Economic Development in the Twentieth Century*. University Press of Colorado, 2004. asu.pure.elsevier.com, <https://asu.pure.elsevier.com/en/publications/native-pathways-american-indian-culture-and-economic-development->.

Inadequate Data on Missing, Murdered Indigenous Women and Girls.

<https://www.nicoa.org/inadequate-data-on-missing-murdered-indigenous-women-and-girls/>. Accessed 3 Dec. 2019.

National Day of Awareness for Missing and Murdered Indigenous Women Is May 5th.

<https://www.culturalsurvival.org/news/national-day-awareness-missing-and-murdered-indigenous-women-may-5th>. Accessed 09 Sept. 2019.

Piper, Kelsey. "We've Worried about Overpopulation for Centuries. And We've Always Been Wrong." *Vox*, 20 Aug. 2019,

<https://www.vox.com/future-perfect/2019/8/20/20802413/overpopulation-demographic-transition-population-explained>.

Rosay, Andre. "Violence Against American Indian and Alaska Native Women and Men." *National Institute of Justice*,

<http://nij.ojp.gov/topics/articles/violence-against-american-indian-and-alaska-native-women-and-men>. Accessed 10 Sept. 2019.

Stote, Karen. "The Coercive Sterilization of Aboriginal Women in Canada." *American Indian Culture and Research Journal*, vol. 36, no. 3, Jan. 2012, pp. 117–50. uclajournals.org (Atypon), doi:10.17953/aicr.36.3.7280728r6479j650.

Turanovic, Jillian J., and Travis C. Pratt. "Consequences of Violent Victimization for Native American Youth in Early Adulthood." *Journal of Youth and Adolescence*, vol. 46, no. 6, 2017, pp. 1333–50. *PubMed*, doi:10.1007/s10964-016-0587-y.

Bibliography (Continued)

“About Native Vote.” *Native Vote*, <http://www.nativevote.org/about/>.

Chadwick, John. “Bringing a Native American Perspective to American Studies.” *Arts and Sciences in Action*, <https://sas.rutgers.edu/news-a-events/news/newsroom/faculty/3069-bringing-a-native-american-perspective-to-american-studies>.

Grobsmith, Elizabeth S. *Indians in Prison: Incarcerated Native Americans in Nebraska*. University of Nebraska Press, 1994.

Grossman, Mark. *The ABC-CLIO Companion to the Native American Rights Movement*. ABC-CLIO, 1996.

Marcus, Jon. “Bringing Native American Stories to a National Audience.” *Nieman Reports*, Harvard University, 11 February 2016, <https://niemanreports.org/articles/bringing-native-american-stories-to-a-national-audience/>

McCleary, Katherine Nova, et al. *Place, Nations, Generations, Beings: 200 Years of Indigenous North American Art*. Yale University Art Gallery, 2019.

McCool, Daniel, et al. *Native Vote*. Cambridge University Press, 2007.

Native Lives Matter. Bismarck: Lakota People's Law Project. Print.

Parker, Alan R. *Pathways to Indigenous Nation Sovereignty*. Michigan State University Press, 2018.

Pommersheim, Frank. *Broken Landscape Indians, Indian Tribes, and the Constitution*. Oxford University Press, 2015.

Bibliography (Continued)

Ross, Luana. *Inventing the Savage: the Social Construction of Native American Criminality*. University of Texas Press, 2000.

“Starting Your Podcast: A Guide For Students.” *NPR*, NPR, 15 Nov. 2018,
<https://www.npr.org/2018/11/15/662070097/starting-your-podcast-a-guide-for-students>.

Washburn, Wilcomb E. *Red Mans Land: a Study of the Past and Present Status of the American Indian / by Wilcomb E. Washburn*. 1971.

Weaver, Hilary N. *Social Issues in Contemporary Native America: Reflections from Turtle Island*. Routledge/Taylor & Francis, 2016.