

"Together, Unequal"

Racism and Inequity
in the South Orange
Maplewood School
District

By Carson Cummins

December 9th, 2020

TOGETHER, UNEQUAL





Institute for Women's Leadership

The Leadership Scholars Certificate Program is a two-year selective, interdisciplinary certificate program that prepares Rutgers undergraduate women to be informed, innovative, and socially responsible leaders.

Leadership Scholars design and implement social action projects to expand their understanding of issues and problems and to develop leadership skills.

This project gives Scholars the opportunity to apply the theoretical knowledge they have gained about leadership, advocacy, and social change with the practical and experiential knowledge they have developed about a particular policy issue or problem through the field site placement. It also further develops leadership skills by giving undergraduates the opportunity to *practice* leadership *through* action.

To find out more please visit the Institute for Women's Leadership's website at <http://iwl.rutgers.edu>.

01

The Problem

**South
Orange-
Maplewood,
New Jersey**



Fig. 1: Map of NJ ([Wikimedia](#))

- My Hometown
- Essex County
- SOMA or MAPSO
- Liberal/ Progressive

● Diverse

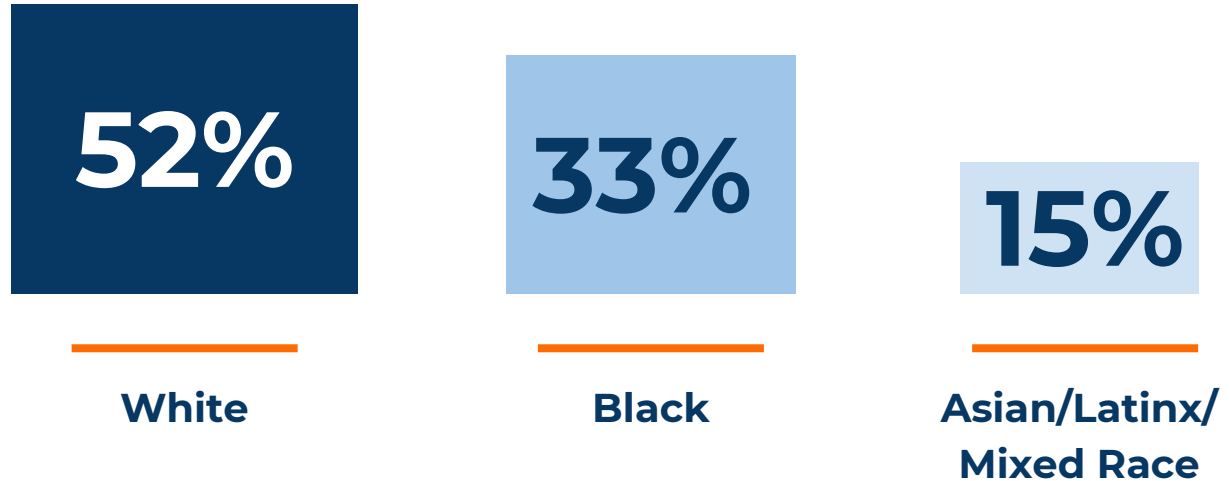
A Suburb Believed in Liberal Ideals. Then Came a New Busing Plan.

A school district confronts its segregated school system.



Kimiko de Freytas-Tamura, August 30, 2019, [The New York Times](#)

Student Population



The Reality

5.3x

Times more likely
Black students are to
be suspended than
white students

64%

Percentage of AP
students who are
white

3

Number of grades, on
average, Black students
are behind white
students academically

02

The Project

Objectives



Better understand the problem

Why are our schools so inequitable?



Inspire other activists

You can fix your schools, too.



Develop podcasting/ journalistic skills

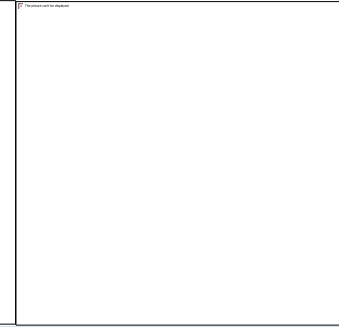
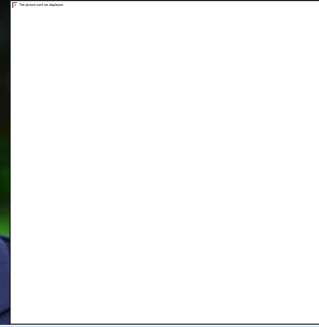
How can I prepare for a career in audio journalism?

Project Timeline





Figure 2: Courtesy of Sri Taylor



Figures 3, 4, and 5: Courtesy of James Davis III, Steve Latz, and Avery Julien

3/4

**Interviewees
were Men...**

MID-PROJECT CRISIS

01 Interview Rhea Beck

Rhea is the founder of **PARES**, Parents in Partnership for Respect and Equity in SOMA Schools.

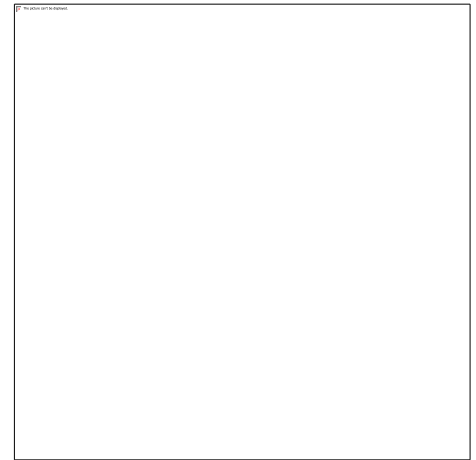


Figure 6: Courtesy of Rhea Beck

02 Research and Highlight Women's Leadership in Podcast

Alinskian Leadership?

Feminist, Women-Centered Leadership?

TOGETHER, UNEQUAL



Figure 7: Logo Design by [David Dizdari](#)

- **5 people** interviewed
- **10+ hours** of audio
- **1 published episode**,
3 forthcoming
- Fostered **community connections**

The Final Product

Skills I developed:

recording editing interviewing narration writing communication
creativity critical thinking marketing tech proficiency

In My Work:

- More Episodes
- Radio Stations
- Activist's Toolkit Printout
- Accessibility

For Future Scholars:

- Adapt to their hometown/ school system
- Highlight another type of inequity
- Use as a general reference for podcasts on other subjects

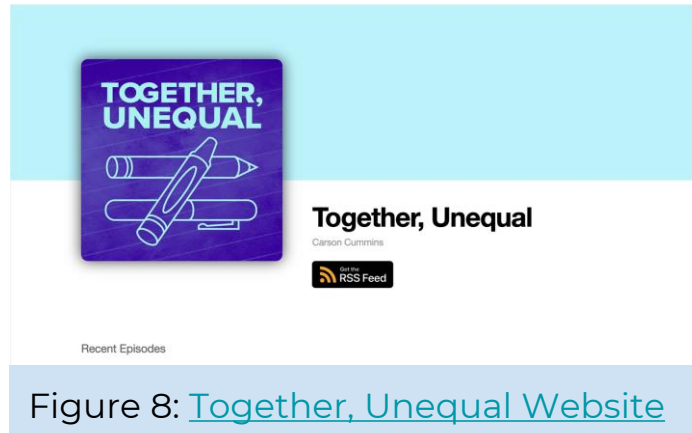


Figure 8: [Together, Unequal Website](#)

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Bibliography

Thanks!

Stay tuned for more episodes!

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